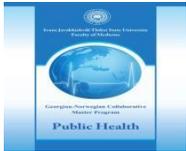


Iv. Javakhishvili Tbilisi State University, Faculty of Medicine



Course syllabus

Course name	International Health
Author (Authors)	Nino Chikhladze-MD, PhD, Associate Professor, Tbilisi State University, Faculty of Medicine, Department of Public Health. George Lobzhanidze-MD, TSU PhD student. Nato Pitskhelauri –MD, Master of Bioethics, PhD, TSU Postdoctoral Fellow.
Lecturer (lecturers)	Nino Chikhladze - MD, PhD, Associate Professor, Tbilisi State University, Faculty of Medicine, Department of Public Health. Tel:599177545 E-mail: nino.chikhladze@tsu.ge ; chikhladze.nino@gmail.com George Lobzhanidze - MD, TSU PhD student. Tel:577628808 E-mail: giorgi.lobzhanidze@gmail.com Nato Pitskhelauri – MD, Master of Bioethics, PhD, TSU Postdoctoral Fellow. Tel:593207335 E-mail: nato.pitskhelauri@tsu.ge
Code of the course	The code is awarded by the faculty in accordance with the general rules.
Status of the course 	Faculty of Medicine.
	Georgian-Norwegian Collaborative Master Program "Public Health". Teaching languages is English.
	Teaching course is elective.
Objectives of the course	<p>This Course allows students to learn social, economic, and political determinants of health care systems and the evolution of various systems around the world over the last few decades. Students will compare theories of health policy and priorities, models of government intervention in providing health care and insurance, systems of remuneration, financing, planning, manpower, education and training. Students will review the major determinants of health status and commonly used health indicators;</p> <p>The roles of different types of international health organizations will be defined and examined, including financing institutions, implementing institutions, research entities, technical support entities, coordinating bodies, and private and non-governmental voluntary organizations.</p> <p>The emphasis of the course will be on health management strategies used in different countries and healthcare systems to mobilize, allocate, and maintain resources to improve the health care status and delivery systems.</p> <p>The students will analyze and relate the competencies needed to be an effective healthcare manager in a multicultural and global environment to</p>

	the effective management of health services in his or her community.
ECTS (Number of contact hours and independent working hours)	10 ECTS (250h). Contact hours 30 h (15 hrs - Lecture, 15 hrs – Work in groups/seminars); Mid-term exam-1h.; Final exam-2 h.; Independent working - 217 h.
Prerequisites	No prerequisites are required for this course.
Learning Outcomes	<p>Knowledge and Understanding: Students will develop an expanded understanding of healthcare systems in a global perspective and the main differences between healthcare systems around the world; learn the main characteristics and roles of International organizations.</p> <p>Applying knowledge in practice: Students will be able to apply the basic principles and characteristics that define healthcare systems and health policy issues in the international arena.</p> <p>Making Judgment: Students will be able to properly identify Healthcare needs and make meaningful judgments.</p> <p>Communication: Students will develop communication skills essential for being an effective healthcare manager.</p> <p>Learning skills: will be able to independently continue learning and development.</p> <p>Values: Appreciate the competencies needed to be an effective healthcare manager in a multicultural and global environment.</p>
Course content	Annex 1
Teaching / learning methods	Lectures, seminars/group work. Attendance to lectures and seminars is mandatory.
Evaluation Criteria	<p>Assessment forms - mid-term assessment (Max-60) and final assessment (Max 40) includes:</p> <p>Mid-term exam-20;</p> <p>Presentations-20 (Individual Presentation (10point) and group (10 point));</p> <p>Quizzes(10)-20;</p> <p>Final exam-40.</p> <p>For the detailed description of assessment criteria please refer to the students Guide.</p> <p>The evaluation system has:</p> <p>A) five positive grades:</p> <p>(A) Excellent – 91-100;</p> <p>(B) is very good - 81-90;</p> <p>(C) good - 71-80;</p> <p>(D) satisfactory - 61-70;</p> <p>(E) enough - 51-60;</p> <p>B) Two types of negative evaluation</p>

	<p>(FX) Fail - 41-50, which means that the student will need to work more and to retake an additional exam; Additional exam will be held no less than 5 days after the announcement of the results of the final exam.</p> <p>(F) Fail - 40 or less, which means that the student's work is not enough and the subject should be learned again.</p>
Basic Literature	<p>Elias Mossialos and Martin Wenzl. International Profiles of Health Care Systems. London School of Economics and Political Science, 2016.</p> <p>http://www.commonwealthfund.org/~media/files/publications/fund-report/2016/jan/1857_mossialos_intl_profiles_2015_v7.pdf</p>
Additional Literature	<p>Anne-Emanuelle Birn, Yogan Pillay, and Timothy H. Holtz. Textbook of International Health: Global Health in a Dynamic World. Third Edition. Oxford University Press, 2009.</p> <p>Considering the dynamic nature of all international healthcare systems, the students will review current country data and policy issues on articles, international publications and the Internet. The suggested primary literature will serve as a reference to understand the framework of analysis of international healthcare systems.</p>
Additional Information / Conditions	

Course Contents

Week		Lecture/group work/practical work	Number of hours
I	Lecture	Typology of International health actors, agencies and programs. Evolution of health systems. Literature: International Health: Global Health in a Dynamic World. Third Edition. Oxford University Press, 2009. 3-1, 12-5.	1h.
	small group seminars	Discussion.	1h.
II	Lecture	Selected UN organizations, WHO regional offices, Major WHO activities. Literature: International Health: Global Health in a Dynamic World. Third Edition. Oxford University Press, 2009. 3-2, 3-5, 3-6.	1h.
	small group seminars	Discussion. Quiz 1.	1h.
III	Lecture	Health data, commonly used health indicators. Literature: International Health: Global Health in a Dynamic World. Third Edition. Oxford University Press, 2009. 5-1, 5-2, 5-3.	1h.
	small group seminars	Discussion. Quiz 3.	1h.
IV	Lecture	Health systems. Literature: Elias Mossialos and Martin Wenzl. International Profiles of Health Care Systems. London School of Economics and Political Science, 2016. http://www.commonwealthfund.org/~media/files/publications/fund-report/2016/jan/1857_mossialos_intl_profiles_2015_v7.pdf	1h.
	small group seminars	Discussion. Quiz 3.	1h.
V	Lecture	Some topics recommended by the UN World population and housing census program and various national census agencies for inclusion in a national population census. Literature: International Health: Global Health in a Dynamic World. Third Edition. Oxford University Press, 2009. 5-4.	1h.
	small group	Discussion.	1h.

	seminars	Quiz 4.	
VI	Lecture	Major subdivisions of the International Classification of Diseases, tenth revision. Literature: International Health: Global Health in a Dynamic World. Third Edition. Oxford University Press, 2009. 5-6.	1h.
	small group seminars	Discussion. Quiz 5.	1h.
VII	Lecture	Countries with highest and lowest infant mortality rates. The 12 leading causes of death in the world. Literature: International Health: Global Health in a Dynamic World. Third Edition. Oxford University Press, 2009. 5-7, 5-10.	1h.
	small group seminars	Discussion.	1h.
		Mid-term exam	
VIII	Lecture	The 10 leading causes of death by country income level, 2002. Leading causes of disease burden. Literature: International Health: Global Health in a Dynamic World. Third Edition. Oxford University Press, 2009. 5-11, 5-12.	1h.
	small group seminars	Discussion. Quiz 6.	1h.
IX	Lecture	Public health epidemiologic terms. Some functional consequences of deficiency of selected micronutrients. Literature: International Health: Global Health in a Dynamic World. Third Edition. Oxford University Press, 2009. 6-1, 6-3.	1h.
	small group seminars	Discussion. Quiz 7.	1h.
X	Lecture	Some emerging infections and probable factors in their emergence. Famine scale. Literature: International Health: Global Health in a Dynamic World. Third Edition. Oxford University Press, 2009. 6-7, 8-1.	1h.
	small group seminars	Discussion. Quiz 8.	1h.
XI	Lecture	Main sources of the worlds refugees. Mortality rates for selected welfare states. Literature:	1h.

		International Health: Global Health in a Dynamic World. Third Edition. Oxford University Press, 2009. 8-2, 13-2.	
	small group seminars	Discussion. Quiz 9.	1h.
XII	Lecture	Total population of concern to UNHCR. Key definitions relating to globalization, trade and work. Literature: International Health: Global Health in a Dynamic World. Third Edition. Oxford University Press, 2009. 8-6, 9-1.	1h.
	small group seminars	Discussion. Quiz 10.	1h.
XIII	Lecture	Selected pollution hotspots. Environmental hazards. Literature: International Health: Global Health in a Dynamic World. Third Edition. Oxford University Press, 2009. 10-4, 10-5.	1h.
	small group seminars	Discussion.	1h.
XIV	Lecture	Spending on health. Economic evaluation techniques for health. Literature: International Health: Global Health in a Dynamic World. Third Edition. Oxford University Press, 2009. 11-1, 11-4, 12-1.	1h.
	small group seminars	Student presentations, class discussion.	1h.
XV	Lecture	Public versus private financing and delivery of healthcare systems. Course evaluation. Literature: Elias Mossialos and Martin Wenzl. International Profiles of Health Care Systems. London School of Economics and Political Science, 2016. pp. 172-176.	1h.
	small group seminars	Presentation, discussion.	1h.
		Final Exam	

