Oral Presentation 1

Topic: Internet and Computers / or Decisions

Type of presentation: pair work

Time limit: 6 minutes

**Objective**

The aim of this presentation is to help students

* display creativity and originality
* show understanding of ideas/language related to computers and internet/ decision making by analyzing several aspects of their abilities
* sharpen their presentation skills (eye contact, gesture, posture, tone of voice, transitions, etc.) and build up their confidence in presenting in front of an audience

**Requirements**

* a PowerPoint presentation with a clear outline, addressing the following questions:
* Introduction (introducing the topic of the presentation and the speakers)
* Describe the chosen topic/ analyze key points and express your own opinions. Use comparison
* Include key phrases and sentences in the slides / do not rewrite the whole paragraphs into the slides
* Make the slides visually attractive

**Suggested topics (Students are free to add some topics on the given theme)**

**Internet and Computer**

* **The role of Internet and computers in our daily life;**
* **Social Networks;**
* **E-Learning and online classes;**
* **Internet as a resource of information;**
* **E-Books and Online Libraries**

**Decisions.**

* Individual vs Group Decisions;
* The process of decision making

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| --- | --- | --- | --- |
| **Organization**  | **☹** | **😐** | **☺** |
| Introduction | 0 | 1 | 2 |
| Transitions | 0 | 1 | 2 |
| Conclusion | 0 | 1 | 2 |
| Adherence to time | 0 | 1 | 2 |
|  |
| **Content** | **☹** | **😐** | **☺** |
| Description of topic | 0 | 1 | 2 |
| Analysis of those qualities/ personal opinion | 0 | 1 | 2 |
|  |
|  |
| **PowerPoint** | **😐** | **☺** |
| Quality | 1 | 2 |
| Accuracy | 1 | 2 |
| **GROUP TOTAL** |  **/16** |
| **Student 1** | **☹** | **😐** | **☺** |
| Eye contact | 1 | 2 | 3 |
| Posture/gestures | 1 | 2 | 3 |
| Intelligibility | 1 | 2 | 3 |
| **INDIVIDUAL TOTAL** |  **/25** |
| **Student 2** | **☹** | **😐** | **☺** |
| Eye contact | 1 | 2 | 3 |
| Posture/gestures | 1 | 2 | 3 |
| Intelligibility | 1 | 2 | 3 |
| **INDIVIDUAL TOTAL** |  **/25** |